



Autumn: Symbols. Explore the key symbols and key stories in at least two faith communities

Spring: Places of Worship. Explore some of the key elements of worship in the home and in places of worship.

Summer: Creation. Observe aspects of the world which appear to show pattern and explore ways in which faith communities celebrate this sense of order. Consider what religions teach about the relationship between humans, the environment and other living creatures.

Autumn: Rites of Passage. Explore events that mark stages in life in faith communities.

Spring: Buddhism. Explore key beliefs in at least two faith communities. Explore questions about religion and life experiences and consider how people try to answer difficult questions.

Summer: Leaders in Religion. Explore key figures in religion in at least two faith communities and what members of the faith communities believe about them. Consider ways in which behaviour and attitudes like caring help create and maintain relationships.

Year 6



Year 5

Key Stage 2 Christmas Carol Service – Retrieval of the Christmas Story

Autumn: Authority. Children will explore Christian and Jewish beliefs about authority.

Spring: Festivals. Investigate the main features of major religious festivals and celebrations.

Summer: Beliefs explore key beliefs in at least two faith communities.



Where appropriate, classes will also be given the opportunity to visit a local place of worship.

Whole School – Easter Service

In Reception, children will see themselves as a valuable individual and think about the perspective of others. Children will be given the opportunity to talk about members of their immediate family and community and name and describe people who are familiar to them. Children will begin to understand that some places are special to members of their community and recognise that people have different beliefs.

Rec

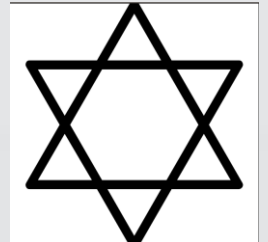
Each term, our whole school Assemblies will have a different religious focus.

- Aut 1 – Special Symbols
- Aut 2 – Celebrations
- Spr 1 – Places of Worship
- Spr 2 – Our wonderful world/creation
- Sum 1 – Beliefs
- Sum 2 – Special Leaders

We also have 'Open the Book' who visit our school once a term. This is an exciting storytelling project where Bible stories are shared with children in a way that is fun, interactive and memorable.

Year 4

Key Stage 2 children are encouraged to identify their own views and begin to develop informed and considered reasons for their views. Children will listen to the views of others and respond appropriately.

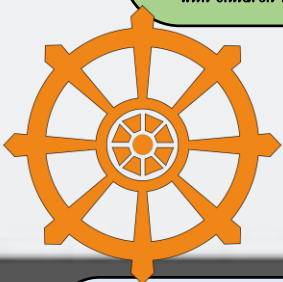


Autumn: Beliefs Be introduced to Christian and Islamic beliefs about God. Explore the reasons Christians celebrate Christmas.

Spring: Easter. Understand that Easter is a Christian celebration. Also to understand that Muhammad is a prophet.

Summer: Special Stories. Identify the main events and meanings in an Islamic story.

Year 1



Foundation and Key Stage 1 Christmas Nativity

Key Stage 1 children should be encouraged to raise questions about each element of the core curriculum and recall answers. Children should also be encouraged to share their thoughts and views in response to what they learn, attempting to give a reason/reasons to support their view.

Year 2

Autumn: Places of Worship. Identify places of worship associated with Christianity and Islam. Share their thoughts and views about Christmas.

Spring: Easter. Recognise the importance of Jesus' resurrection and death. Also, to know that Muslims believe God revealed his guidance to prophets

Summer: Special Stories. Identify the main events and meanings in Christian Parables.

Year 3

Autumn: Beliefs. Explore the beliefs Christians have about Jesus. Understand what the Shahadah means for Muslims. Explore the significance of Shepherds and Wise Men in the Christmas story.

Spring: Easter. Explore the meaning of 'crucifixion' and 'resurrection'. Explore significant beliefs about Muhammad and Prophethood.

Summer: Special Stories. Explore Jesus' teaching about being kind to all people. Share their own views in response. Explore the Qur'an and Muslim beliefs about it.

